DEBATE RUBRIC

As you listen to the students present their panelist’s viewpoint and rebut the challenge question from the teacher, check the appropriate description for the quality of their work.

1. The team made a clear presentation of the panelist’s basic position.
   - Outstanding
   - Adequate
   - Inadequate

2. The team provided support of its position
   - Outstanding
   - Adequate
   - Inadequate

3. Rebuttal statements were clearly directed to arguments made by the teacher’s challenge question.
   - Outstanding
   - Adequate
   - Inadequate

4. The team was well prepared for the formal elements of its presentation
   - Outstanding
   - Adequate
   - Inadequate

5. All members of the team made significant contributions
   - Outstanding
   - Adequate
   - Inadequate

If you awarded a score of “outstanding” or “inadequate” for any item, please indicate your reason here (if you awarded more than 2 such scores, you should select the two most extreme and comment upon them).

Item No. _____ Reason:

Item No. _____ Reason:

In your opinion, which team won the debate, that is, made a more compelling argument for their position? (Try not to be swayed by your own opinion on the issue.)

Why do you think this?

Adapted from a rubric developed by Richard G. Legg, Saint Ambrose University.